# Personality Psychology (Psychology 305A) Section 002 Winter 2013, Term 1 (Fall)

# **Class Times**

Mondays, Wednesdays, and Fridays, 2:00-2:50 pm

Location: BUCH a 201 (Buchanan a201)

# **Office Hours**

Instructor: Professor Jessica Tracy (<u>jltracy@psych.ubc.ca</u>)

Phone: 604-822-2718

Room 3515 Kenny (psychology) Building

Come see me right after class Wednesdays, or email for an appointment

# **Teaching assistants**

Conor Steckler, conor.steckler@psych.ubc.ca

Simon Ho, <a href="mailto:simon@psych.ubc.ca">simon@psych.ubc.ca</a>

**TA Office Hours:** 

Conor: Mondays 11-12, Kenny 1101 Simon: Mondays 3-4, Kenny 3508 Or, email either for an appointment.

### **Course Description**

This course is an introduction to the study of personality. Personality refers to consistencies in people's thoughts, feelings, and behavior over time and across situations. Topics will include methods of personality research and an overview of the primary theoretical perspectives and major research findings in the field. The course will consist of three classes per week, which will include lectures, full-length films and film segments, exams, and class discussions in which student participation is encouraged.

### **Required Reading**

Larsen, R. J., & Buss, D. M. (2009). *Personality psychology: Domains of knowledge about human nature* (4<sup>th</sup> Edition). New York: McGraw Hill. [NOTE: THE FIFTH OR 3<sup>RD</sup> EDITIONS ARE FINE TOO; JUST MAKE SURE THE CHAPTERS COVER THE SAME CONTENT]

### **Films**

We will be viewing two full-length films during the term, as well as shorter video clips. These films are part of the course content; we will discuss them in class, and material covered in the film and class discussions will be included on exams. If you miss a film, it is your responsibility to see it or learn about its major themes. Please note that certain films may be difficult to find.

# **Course Requirements and Grading**

**Exams:** In lieu of major midterms or final exams, this course will have shorter (approx. 45 min.) exams on an approximately bi-weekly basis. Thus, there will be a total of 6 exams, each of which will be primarily focused on the topics covered in the 2 or 3-week section of the course immediately preceding the exam. However, these exams will also be somewhat cumulative in that they will call for knowledge acquired across the course thus far (that's just how psychology, and all sciences, works; you need to have knowledge of certain topics in order to write or learn thoughtfully about other topics). The major emphasis of each exam, however, will be on material covered in the preceding 2-3 weeks. Exam questions (multiple choice and short essay) will be based on material from the lectures, readings, and in-class films, with greatest emphasis on the lectures.

**THERE WILL BE NO MAKE-UP EXAMS.** If you have a medical emergency (doctor's note required), I will waive the exam you need to miss, and your final grade will be based on the mean of the other exams. If you know now that you will need to miss more than one exam, you should try to get into a different section of this course or sign up next year instead. You may **NOT** choose to waive an exam; **exam waivers will be permitted ONLY for students who have a documented medical emergency**.

**Grading:** The 6 exams will each be worth 16.67% of your total grade (100% total).

You also may receive up to <u>3 extra credit points</u> (for a total of 103 points) for participating in the Department of Psychology's subject pool. You will receive 1 extra credit point for every hour you participate in an experiment. To receive credit for experiment participation, you will need to sign up and receive credit through the Dept. subject pool website: <a href="http://hsp.psych.ubc.ca">http://hsp.psych.ubc.ca</a>.

Please note that final grades may be scaled, according to department policy.

**Web Resources:** Slides from each lecture (and this syllabus) will be posted on the web after each class; you should download these files and use them as study guides. The course website can be found at <a href="http://ubc-emotionlab.ca/psyc305a-personality/">http://ubc-emotionlab.ca/psyc305a-personality/</a>. You will need to enter the password "personality" to access the site.

It is important to note that the slides posted on the web will not cover everything that is covered in class. If you miss class, you should download the slides **and** ask a classmate for additional notes. I will NOT respond to emails asking about the contents of lectures that were missed. If you email to find out what you missed in class, you will receive a reply along the lines of: "see lecture notes". If you don't know anyone in the class to get notes from, now is a good time to meet someone!

**Email Policy**: In general, I will provide only 1-sentence responses via email. If you have a question that cannot be answered in a single sentence or less, please see me before or after either class, or make an appointment to come to my office and I will be happy to discuss it with you. Except in special circumstances, emails requiring responses longer than 1-sentence will NOT be answered. For all email responses, please permit more than 24 hours before expecting a

response (e.g., you are unlikely to receive a response the night before an exam). Emails will generally not be answered over the weekend.

# **Course Calendar**

Week 1

Wed., Sept 4th Review of syllabus

Fri., Sept. 6<sup>th</sup> Overview of Personality

Larsen & Buss: Chapter 1

Week 2

Mon., Sept. 9th Research Methods in Personality

Larsen & Buss: Chapter 2

Wed., Sept. 11<sup>th</sup> Wrap up Research Methods, Begin Psychoanalytic Approach

(Freud)

Larsen & Buss: Chapter 9

Fri., Sept. 13<sup>th</sup> Freud Part II

Week 3

Mon., Sept. 16<sup>th</sup> EXAM 1

Wed., Sept. 18<sup>th</sup> NO CLASS: Observance of Opening of West Coast National

Event of the Truth and Reconciliation Commission

Fri., Sept 20<sup>th</sup> Contemporary Psychoanalytic Perspectives

Larsen & Buss: Chapter 10

Week 4

Mon., Sept. 23<sup>rd</sup> Wrap up Narcissism; Begin Motives and the Phenomenological/

Humanistic Approach Larsen & Buss, Chapter 11

Wed., Sept. 25<sup>th</sup> Wrap up Motives; Begin the Self

Fri., Sept. 27<sup>th</sup> FILM: *The Social Network* Part I

Week 5

Mon., Sept. 30<sup>th</sup> FILM: *The Social Network* Part II

Wed., Oct. 2<sup>nd</sup> Discuss Film; Self and Self-Esteem

Larsen & Buss: Chapter 14

Fri., Oct. 4<sup>th</sup> EXAM 2

Week 6

Mon., Oct. 7<sup>th</sup> Begin Traits and Trait Taxonomies

Larsen & Buss: Chapter 3

Wed., Oct 9<sup>th</sup> Theoretical and Measurement Issues in Trait Psychology

Larsen & Buss: Chapter 4

Fri. Oct. 11<sup>th</sup> Personality Traits: Change and Stability; Wrap up Traits

Larsen & Buss: Chapter 5

Week 7

Mon. Oct. 14<sup>th</sup> THANKSGIVING HOLIDAY; NO CLASS

Wed. Oct. 16<sup>th</sup> Begin Genetic Approach

Larsen & Buss: Chapter 6

Fri., Oct 18<sup>th</sup> EXAM 3

Week 8

Mon., Oct. 21st Genetics

Wed. Oct. 23<sup>rd</sup> Physiological Approach

Larsen & Buss, Chapter 7

Fri., Oct. 25<sup>th</sup> Evolutionary Approach

Larsen and Buss: Chapter 8

Week 9

Mon., Oct. 28<sup>th</sup> FILM: Body Doubles: The Twin Experience

Wed., Oct. 30th Discuss Body Doubles

Wrap up Biological Approach

Fri., Nov. 1<sup>st</sup> EXAM 4

Week 10

Mon., Nov. 4<sup>th</sup> Learning and Behaviorism

Wed. Nov. 6<sup>th</sup> Modern Cognitive Approach

Larsen & Buss, Chapter 12

Fri., Nov. 8<sup>th</sup> Wrap up Cognitive Approach; Begin Emotions

#### Week 11

Mon., Nov. 11<sup>th</sup> NO CLASS: REMEBRANCE DAY

Wed. Nov. 13<sup>th</sup> Emotions and Personality

Larsen & Buss: Chapter 13

Fri. Nov. 15<sup>th</sup> EXAM 5

# Week 12

Mon., Nov. 18<sup>th</sup> Personality and Relationships

Larsen and Buss: Chapter 15

Wed., Nov. 20<sup>th</sup> Sex and Gender

Larsen & Buss: Chapter 16

Fri. Nov. 22<sup>nd</sup> Gender Part 2: Gender Roles;

Begin Culture

#### Week 13

Mon., Nov. 25th Culture and Personality

Larsen & Buss: Chapter 17

Wed., Nov. 27th Overview and Wrap up

Larsen & Buss: Chapter 20

Fri., Nov. 29<sup>th</sup> EXAM 6

# **Psychology Department's Position on Academic Misconduct**

Cheating, plagiarism, and other forms of academic misconduct are very serious concerns of the University, and the Department of Psychology has taken steps to alleviate them. In the first place, the Department has implemented software that can reliably detect cheating on multiple-choice exams by analyzing the patterns of students' responses. In all cases of suspected academic misconduct, the parties involved will be pursued to the fullest extent dictated by the guidelines of the University. Strong evidence of cheating or plagiarism may result in a zero credit for the work in question. According to the University Act (section 61), the President of UBC has the right to impose harsher penalties including (but not limited to) a failing grade for the course, suspension from the University, cancellation of scholarships, or a notation added to a student's transcript.

All graded work in this course, unless otherwise specified, is to be original work done independently by individuals. If you have any questions as to whether or not what you are doing is even a borderline case of academic misconduct, please consult with your instructor. For details on pertinent University policies and procedures, please see Chapter 5 in the UBC Calendar (http://students.ubc.ca/calendar) and read the University's Policy 69 (available at http://www.universitycounsel.ubc.ca/policies/policy69.html).